

SCOLAR English Alliance 2024/25

1.	Programme	From reading to collaborative writing with 21st century skills (for KS3)
2.	Programme Partner	The Centre for Language Education and Multiliteracies Research (CLEMR) of the Faculty of Education, The Chinese University of Hong Kong (CUHK), was established in 2008 with the mission of operating in different areas associated with English Language Education. CLEMR has collaborated with over 500 primary and secondary schools in Hong Kong on various projects.
3.	Programme Objectives	<p>The objectives of the programme are:</p> <ul style="list-style-type: none"> ▪ Enhancing students' confidence and motivation in English reading and writing ▪ Enabling students to use self-regulated reading and writing strategies as well as e-learning resources/tools during the before-, while- and after-reading stages and the before-, while- and after-writing stages ▪ Connecting students' reading and writing to improve their English writing ▪ Creating opportunities for students to learn 21st century skills, <i>ie</i> critical thinking, creativity and collaboration, through collaborative learning activities ▪ Enhancing students' English competence through e-learning resources/tools
4.	Programme Content	<p>The programme has a quota of 30 secondary schools.</p> <p><u>Student Sessions</u></p> <p>The 4-hour programme is divided into two sessions, with Session 1 (2 hours) and Session 2 (2 hours) conducted on two consecutive school days.</p> <p>Session 1 (2 hours)</p> <p><u>Getting Ready to Write</u></p> <p>Participating students:</p> <ul style="list-style-type: none"> ▪ Read and analyse reading texts of a specific theme ▪ Learn and practice using self-regulated reading and writing strategies/ graphic organisers in different stages of writing: the before-, while- and after-writing stages ▪ Engage in learning tasks which develop their self-regulation and 21st century skills, enhanced with e-learning resources/tools <p>Session 2 (2 hours)</p> <p><u>Experiencing the Three Writing Stages</u></p> <p>Participating students:</p> <ul style="list-style-type: none"> ▪ Write a one-sided argumentative article related to the chosen theme using self-regulated writing strategies during the before-, while- and after-writing stages in pair using Google Docs ▪ Do peer and self-evaluation
5	Catering for Learner Diversity	<p>To cater for learner diversity, the following measures are adopted:</p> <ul style="list-style-type: none"> ▪ For the main reading text of each theme, there are two versions: Level 1 (average) and Level 2 (more difficult). ▪ Participating schools can choose the theme and the level that are suitable for the interest and language abilities of their students. ▪ Graded learning materials, with more language support, are available if needed

		<ul style="list-style-type: none"> More able students can be taught a wider range of self-regulated reading and writing strategies/21st century skills. Less able students will be taught basic self-regulated reading strategies/ 21st century skills, which enable them to go through the three writing stages and develop some basic 21st century skills.
6.	Participants	<p><u>Briefing Session for Teachers</u></p> <ul style="list-style-type: none"> Programme coordinator of each school Principals are welcome. <p><u>Professional Development Workshop</u></p> <ul style="list-style-type: none"> 1 to 5 English Language teachers per school. <p><u>Student Sessions</u></p> <ul style="list-style-type: none"> 30 Secondary 1 or 2 students per school; and 1 to 2 English Language teacher(s) to observe and support students' learning
7.	No. of Sessions	<p>One Briefing Session for Teachers</p> <p>Three <i>identical</i> Professional Development Workshops held on three different dates for teachers to choose from</p> <p>Two Student Sessions, 2 hours each</p>
8.	Date, time and venue	<p><u>Briefing Session for Teachers</u></p> <ul style="list-style-type: none"> Date: October/November 2024 (The exact date is TBC.) Time: 2:30 p.m. to 4:00 p.m. Venue: Zoom <p><u>Professional Development Workshops</u></p> <p>There will be <i>three dates</i> for teachers to choose from.</p> <ul style="list-style-type: none"> Date: December 2024 Time: 2:00 p.m. to 5:00 p.m. Venue: CUHK <p><u>Student Sessions</u></p> <p>The exact dates and time will be arranged with each participating school.</p> <ul style="list-style-type: none"> Date: Two consecutive school days OR two consecutive Saturdays (except public holidays) from February to May 2024 Time: Within the school timetable on weekdays or in the morning/afternoon on Saturdays Venue: The participating schools
9.	How to Apply	<ul style="list-style-type: none"> Please complete the application form on https://cloud.itsc.cuhk.edu.hk/mycuform/view.php?id=2345898 and submit it by 5th July, 2024 (Friday) For enquiries, please call Ms Rowena Cheng at 3943 3177.
10.	Remarks	<ul style="list-style-type: none"> Lots will be drawn in case of over-enrolment. Schools will be informed of the application result by CLEMR. If face-to-face classes are suspended during the programme period for reasons such as a pandemic, respective sessions will be conducted online. In case of extreme weather conditions, the arranged events will be rescheduled.